

Spring 2010

Course Descriptions

CE300 Clinical Pastoral Education

M.Div. students who have received permission to substitute CPE for a parish placement to meet the field education requirement in the M.Div. program register for this course. This option is normally limited to those students preparing for ministries in chaplaincy. Prior to registration, students must secure approval for this substitution from both a Professor of Pastoral Counseling and the Director of Field Education. Students are responsible to gain acceptance into an ACPE accredited CPE program and provide proof of acceptance to the registrar prior to registration.

CE375 Religious Leadership

An introduction to contemporary approaches to leadership practices and basic essential administrative tasks and processes for managing churches and non-profit organizations. Course goals include increased understanding of theological themes and issues in leadership and administration, self-knowledge, and clarity about one's own theology of ministry leadership.

CE380B Field Education Seminar

Students are placed by the Director of Field Education and Contextual Learning in ministry settings for 15 hours per week. Students also attend a weekly seminar on campus and write reflective papers, case studies, and read texts. Sequence is always Fall-Spring. Prerequisite: CE380A

DS300 United Methodist Doctrine

An examination of United Methodist theology focusing on the early Wesleyan movement and major theological transitions in the 19th and 20th centuries.

DS306 United Church of Christ History, Polity and Theology

Historical survey of the formation of the UCC, study of present policy structure and procedures, and present policy structure and procedures, and practicum on ordination and ministry in the UCC.

DS339 Evangelism and Mission in the Wesleyan Tradition

A critical evaluation of contemporary issues in the theory and practice of evangelism and mission from a Wesleyan perspective. The focus is on the Wesleyan emphasis on "the burning heart" that is, "the inner reform" including spiritual discipline, meditational life style, evangelism, church growth, and "the outreach" activities in the context of a global village, examined from biblical, historical, and theological perspectives. Meets the United Methodist Church Ordination requirements.

EC301 Introduction to Christian Ethics

This course serves as an introduction to the field of Christian ethics. Students will become familiar with sources for Christian ethical reflection; contemporary issues and global contexts; and relevant scholarship.

EC379/479 Christian Sexual Ethics

An exploration of contemporary Christian reflection on the following question: who may have sex with whom and for what purpose(s)? Topics include sources for Christian sexual ethics; feminist and queer theological work on sex, gender, sexuality, and embodiment; the meaning and theology of marriage (and concomitantly, of divorce, annulment, and remarriage); and contemporary ethical views on celibacy, non-marital sexuality (e.g., cohabitation), and birth regulation, and the legal and other public policy implications of these discussions.

EC410 Islamic Ethics

This course introduces students to the origins and development of the Islamic ethical system. Philosophical and theological ethics originated from the early discussion and debate on the question of predetermination (*qadar*), obligation (*taklif*) and the conduct of the temporal rulers that was at variance with the Islamic norms. Some of the prominent scholars who will be studied include Ibn Miskawayh, Ghazali and Nasir al-Din al-Tusi. Examination of Persian and Greek ethics will be undertaken in the context of their influences on the Islamic ethical system. The second part of the course will be devoted to the application of ethical theories by looking at case studies on issues of major concern in modern life such as war and peace, human rights, gender relations, environment and medical ethics.

EP133 Major Christian Doctrines

A study of the major theological doctrines of the Christian faith, particularly as they have been expressed in the liberal, neo-orthodox, and evangelical theological traditions of the Church, for the purpose of understanding the task of theology, its doctrinal formulations, and their systematic interrelationship.

EP135 Introduction to Ethics

Utilizing the conceptualities of three distinct ethical traditions, namely, utilitarian ethics, deontological ethics, and the ethics of virtue, this course will study the normative role of Christian ethics in both private and public spheres of human living.

EP137 Hebrew Bible II

The second course of the Older Testament sequence begins with the prophetic traditions of the Assyrian, early and late Babylonian, and Persian (Post-Exilic) periods. We then continue with the Chronicler's history (Ezra/Nehemiah and Chronicles). Next we examine the Wisdom literature (Proverbs, Job), the Five Scrolls (Ecclesiastes, Song of Songs, Ruth, Lamentations, and Esther), Apocalyptic literature (Daniel), and conclude with a study of the structure and content of the Psalms.

EP139 New Testament II

This second course in the sequence covers all the Epistles of the New Testament, the Acts of the Apostles, selected non-canonical epistles of the apostolic and post-apostolic era, and the Revelation of John. Special attention will be given to the relation between Jesus' and Paul's teaching, the Gospels and Paul's letters, and Paul and the emerging Catholic Church. Emphasis will therefore be put on the appropriation of the apostolic traditions by the next generation of Christians and their dealing with the delayed paraousia.

EP141 Church History II (Reformation and Modern)

Because the reformations of the sixteenth century mark a major change in the history of western Christianity, this course begins with the year 1500 and traces the history of the Lutheran, Calvinist, and Anglican churches in Europe. Catholicism and Orthodoxy receive attention in chronological context, and Christian missions in Asia, Africa, and the Americas are also discussed. The course concludes with the present time. Readings in original sources are stressed.

EP145 Greek II

Students continue learning forms, vocabulary and grammar. Readings from the New Testament continue with the Gospel of Mark and Johannine Epistles, and also from Genesis (Septuagint). By the end of the semester, the student should be able to read New Testament passages of average difficulty.

EP 147 Spanish for Ministry

This course requires no prior fluency in Spanish. It is designed to familiarize the student with enough basic Spanish to comprehend the expressed needs of Spanish-speakers and respond with an appropriate level of pastoral care. Cultural context as well as language skills will be emphasized.

EP151 Anglicanism II

The sequence continues with study of the Episcopal Church from 1865 to the present, including Liberal Catholicism, questions of integration and the place of women in the Church, the development of the Anglican Communion, missiology, ecumenical ecclesiology, and current trends in Anglican theology. The Constitution and Canons of the Episcopal Church will also be examined.

EP154 Preaching: Introduction and Practicum

The aims of this course include grounding the student in the history of oral interpretation of the scriptures, familiarizing the student with the various functions of preaching through Christian history, and introducing the student to the art and craft of preaching as it is practiced in Episcopal parishes today. In addition, the student will be encouraged to begin exploration of his or her preaching voice through a series of exercises and reflections, and to develop greater confidence and imagination as a preacher.

HB355 Five Books of Moses

Literary and historical critical study of the Pentateuch

HB425 Readings in Apocalyptic Literature

A PHD seminar on selected apocalyptic texts such as Daniel, I Enoch, 4 Ezra, Songs of the Sabbath Sacrifice, Heikhalot Rabbati, and others. Prerequisites: Hebrew, Greek, Aramaic and doctoral standing.

HC315/415 Protestant Reformation and its Medieval Context

Explores historical, social, religious and theological developments from the late medieval period through the Reformation (1200-1600). Focuses key Lutheran, Reformed and Anabaptist reformers as well as Catholic reformers

HC321/421 Life, Thought and Legacy of Martin Luther

Doctoral course on the life and thought of Martin Luther, including his contribution to theology, political thought and biblical exegesis. The purpose is to gain a historically informed knowledge of Luther through primary sources, treatises, sermons, commentaries) supplemented by secondary source readings.

HS/WR310 History of Judaism and Jewish Thought

Survey of the history of Judaism and Jewish thought from the biblical period to the present.

IS330B Vocational Discernment (Pastoral Track)

This course (required for the M.Div degree) is designed especially for students interested in exploring pastoral ministries, broadly defined. It offers a chance to explore—in intentional and focused ways, through readings, discussions, and spiritual practices—your relationship to the vocation you may be envisioning for yourself or in which you are now engaged. Much of the class time consists of work in small groups. 0 units. Prerequisite: IS330A

IS375A M.A. Research Colloquium

Focuses on professional and vocational trajectories and the development of the MA summative exercise.

IS414 Seminar in Practical Theology

A study of historical and recent formulations of practical theology. Attention is given to the role of praxis in the growth of wisdom, analytical and research methods in practical theology, the construction of practical theology, reflection in relation to issues of importance to contemporary people, and the role of practical theology in proposing futures for religious leadership and action. Required course for PhD students in Practical Theology.

NT303 Basic Aspects of the Study of the New Testament

Introduces students to the content and scientific study of the New Testament. The course focuses on exegetical methods for understanding early Christian literature in its historical context.

NT322 Classical Greek Literature and the New Testament

Designed to introduce students to the study of the influence of the Homeric epics on Early Christian literature, especially the Gospel of Mark and Luke-Acts. By the end of the course the student will have read much of the Illiad and the entire Odyssey, two Homeric Hymns and two plays of Euripides in translation. Prerequisite: NT303

NT344 Biblical Archaeology: The Hellenistic-Roman Period

The class will unfold the interaction between the two disciplines of Biblical studies and Biblical, or: Syro-Palestinian archaeology. It will illuminate their methodological development and introduce students to the study of selected archaeological sites with an emphasis on Greco-Roman Palestine. The class can prepare students who are interested in participating in the 2010 summer excavation season at Tel Akko sponsored by a consortium consisting of Claremont Graduate University, Penn State University and the University of Rhode Island (www.akkoarchaology.org/).

NT457 New Testament/Graeca

Meets every other week, alternating between discussing major papers and the Graeca (translating Hellenistic Greek text). Prerequisite: Reading Knowledge of Greek.

PR206 Oral Communication for International Students

Concentrates on improving oral/aural skills needed to succeed in participating in classroom discussions and giving presentations at Claremont School of Theology. Focuses on pronunciation, speaking and listening comprehension. Required for all International Students.

PR207 Writing and Reading Comprehension for International Students

Designed for international students, this course focuses on grammar, rhetoric, reading comprehension and vocabulary development to improve academic writing. Required for all International Students.

PR208 Writing Workshop

Helps students develop grammatical and rhetorical skills to communicate effectively in written English in a theological context. May be repeated as necessary.

RE305 Teaching the Bible in Context

Focuses on the ways the Bible is engaged by living communities as a document of study and faith. Bridging between studying the Bible in seminary and engaging the Bible in faith communities, we will critically reflect on the gift and challenge of using critical methods in living communities. In addition to critical methods of Bible study, we will learn and practice other forms of Bible study including devotional, creative, and political forms of engaging sacred texts. Experiential and participatory, we will reflect on our own views of the Bible and explore actual communities where the Bible is currently engaged.

RE340 Pedagogies for Justice and Conflict Transformation

Immerses students in a variety of contexts in order to develop ministerial/educational competencies such as: theological and systemic reflection, self-reflection, exegesis of community, community organizing, teaching, advocacy and dialogue, and conflict transformation. Experiential learning is the main pedagogical strategy of this course. Because of its interdisciplinary nature, it will be taught by a team of professors from Religious Education, Ethics, and Urban Ministry.

SC300 Elective Clinical Pastoral Education

M.Div. or M.A. students who chose to use elective credits for Clinical Pastoral Education register for this course. (M.A. students concentrating in clinical pastoral care register for SC301/302.) Students are responsible to gain acceptance into a CPE program accredited by The Association for Clinical Pastoral Education prior to registering for SC300, and proof of acceptance into an ACPE-accredited program is required at the time of registration. Often follows a schedule different from the School's academic calendar. Fees charged by the CPE Center are paid by the School out of the student's tuition.

SC301/302/PC401/402/403 Clinical Pastoral Education (CPE)

Required clinical training for M.A., D.Min, and Ph.D. students in the clinical pastoral care track. Students are responsible to gain acceptance into a CPE program accredited by The Association for Clinical Pastoral Education prior to course registration, and proof of acceptance into an ACPE-accredited program is required at the time of registration. Often follows a schedule different from the School's academic calendar. Fees charged by the CPE Center are paid by the School out of the student's tuition.

M.A. students: 2 CPE units required, 12 academic credits

SC301 (1st unit of CPE, 6 academic credits)

SC302 (2nd unit of CPE, 6 academic credits)

D.Min. students: 1 CPE unit required, 6 academic credits

SC401 (preferably taken during the first year of study)

Ph.D. students: 3 units of CPE required, academic credits as indicated below

SC401 (1st unit of CPE, 6 academic credits)

SC402 (2nd unit of CPE, 6 academic credits)

SC403 (3rd unit of CPE, 0 academic credits)

SC313 Introduction to Practical Theology and Spiritual Care II

An introduction to the history, theory, methods and issues commonly encountered in practical theology and spiritual care. Attention given to personal, congregational, and social issues commonly encountered in ministries of spiritual care. Includes attention to the development of self-awareness and caregiving skills.

SC341/342 Pastoral Counseling Internship

SC441/442 Pastoral Psychotherapy Residency

Required clinical training for M.A. students in the pastoral counseling track and for D.Min. and Ph.D. students in the psychotherapy track. Completion of one unit of clinical pastoral education in a program accredited by The Association for Clinical Pastoral Education and an evaluation acceptable to the professors of pastoral care and counseling are prerequisite. Students serve as Interns and Residents at The Clinebell Institute (TCI). No other placements are allowed, except those arranged by TCI. Clinical training begins in late August with a three-day staff meeting and retreat. Training continues for a full calendar year, unless the student graduates. Students are expected to complete their required training without interruption. The clinical training program at the TCI does not follow the academic calendar; due to the intensive nature of the training and the needs of clients, students are on a year-round schedule and continue to serve their clients during school breaks, though vacation times are arranged through TCI. If students' training must be interrupted due to unforeseen life circumstances, students must make up the time missed within 1 year from the time of interruption. In addition to the weekly meeting time, students schedule clinical work, research and study in preparation for clinical service, individual and supervision, and other training meetings as required. Due to the high cost of supervision and other training expenses, additional fees are charged: \$1200 billed for SC341A, SC341B, SC342A, SC342B, SC441A, SC441B, SC442A, and SC442B. These fees are normally not covered by scholarship.

M.A. students: 12 credits required, as shown

SC341A (Fall 1st year, 3 credits)

SC341B (Spring 1st year, 3 credits)

SC341C (Summer 1st year, 0 credits)

SC342A (Fall 2nd year, 3 credits)

SC342B (Spring 2nd year, 3 credits)

SC342C (Summer 2nd year, 0 credits)

D.Min. students: 8 credits required, as shown

SC441A (Fall 1st year, 3 credits)

SC441B (Spring 1st year, 3 credits)

SC441C (Summer 1st year, 0 credits)

Ph.D. students: 8 credits required, as shown

SC441A (Fall 1st year, 4 credits)

SC441B (Spring 1st year, 4 credits)

SC441C (Summer 1st year, 0 credits)

SC442A (Fall 2nd year, 0 credits)
SC442B (Spring 2nd, 0 credits)
SC442C (Summer 2nd year, 0 credits)

SC352 Social Conflict and Ministries of Care

This course offers a socio-theological and liberative approach to the ministry of care giving. Sociological concepts are coalesced with theological analyses in order to inform methods of addressing systemic issues connected to troubled persons. Students will develop an understanding of specific social factors that complicate personal issues of care-seekers. While learning to address these problems at an individual's level, students will learn to engage these factors as a means of pastoral care for society-at-large.

SC421/422/423 ACPE Supervisory Training

Required clinical training for Ph.D. students in the ACPE supervisory training track. Students are responsible to secure a position as an ACPE supervisor-in-training. Often follows a schedule different from the School's academic calendar. Three units are required, academic credits as indicated below.

SC421 (1st supervisory unit, 6 credits)
SC422 (2nd supervisory unit, 6 credits)
SC423 (3rd supervisory unit, 0 credits).

SC485 Ph.D. Colloquium in Spiritual Care and Pastoral Counseling

Seminar style forum for discussion of scholarly and professional issues in spiritual care and pastoral counseling.

SF210 Compassion Prayer Practice

A spiritual formation process in which students, led by experienced guides, will engage deeply in one particular spiritual practice, "The Compassion Practice". This practice cultivates a life of contemplative, restorative, and engaged compassion in relation to self, the sacred and the world. This process will include weekly prayer and reflection on the practice.

SF304/404 Spiritual Formation for Personal and Relational Vitality

Spirituality nurtures the vitality of a humanity fully alive. Since human beings are inherently inter-individual, such vitality is both personal and relational. This course explores the experience and cultivation of spiritual vitality through creativity and the arts, the emergence of selfhood and personal power, and the discovery of gifts and vocation while attending to how such vitality can be thwarted or deepened in such spheres as intimate personal relationships, the workplace, and the home.

SF307/407 Spiritual Formation for Compassionate Social Engagement

One dimension of spirituality is engaging the world and its social wounds in ways that promote justice, peace, and the flourishing of all creation. This course explores ways of engaging in socially transformative work that are

spiritually sustaining and restorative. Themes include the personal and political dimensions of non-violence, the relationship between inner work and social activism, the tensions between personal empowerment and social compassion, the complexities of forgiveness and truthful reconciliation, as well as spiritual practices that sustain justice work.

SF309/409 Spiritual Formation Internship Seminar

Students in dialogue with professors in spiritual formation will design and lead spiritual formation program in local ministerial settings for 15 hours a week. Students also attend a weekly seminar on campus to reflect upon dynamics of spiritual formation in general and their particular embodiment within the student's ministerial setting. Pre-Requisite: At least one course in Spiritual Formation. Instructor's Permission Required.

SF317/417 Teaching the Compassion Practice

This course explores theoretically and experientially a spiritual practice—"The Compassion Practice"—that cultivates a life of contemplative, restorative, and engaged compassion in relation to the self, the other, and the world. Students will engage methods of teaching this practice in various forms and contexts. A laboratory dimension of this course will entail a weekly contemplative prayer group in which Claremont School of Theology students will serve as participant-observers and occasional assistants.

TH321/421 Are Evolution and Religion at War? Unraveling the Religion-Science Debate

Today "Intelligent Design" and the "New Atheism" dominate the religion-science discussion; name calling drowns out rational debate. This course summarizes the cultural debate since Darwin. We review the key tenets of evolutionary theory and contemporary developments such as evolutionary psychology, "evo devo," and systems biology. We then study religious views of reality that are deeply evolutionary (including especially Hegel, Whitehead, and Sri Aurobindo), in order to assess the prospects for integrating science and religion after Darwin.

TH348 Theology After Google: Ministry, Media and the Emerging Church

This class will explore the nature and shape of the post-Google world, the relationship of new communications and social networking technologies to the theology and mission of the church that are emerging in this radically new context. What we believe and how we practice it are deeply affected by the new technologies. This class combines reflection on their impact with hands-on training in how to use them.

TH374/474 Theology of Creation

"Creation" is a thoroughgoing theme of religious doctrines; it is central to Christian theology and essential to interreligious and scientific dialogue. Hence, "theology of creation" is an exciting field of such interdisciplinary encounters. Did creation come from nothing or from chaos or has it ever been? Is it historical or eternal? Is it an endless repeating process or will creation end in time? Is the act of creation the beginning of the end or the fulfillment of a previous end? Important contemporary discussions on creator and creativity, creation and evolution, chaosmos and ecology, design and social constructions of gender and race will be brought in as the class examines the contributions of tradition, science, and contemporary theologies to questions of beginnings and becomings.

TH423 Ecofeminist Theology and Practice

Introduces the major critiques and reconstruction of classical Christian theology from an ecofeminist perspective; cosmology, anthropology, Christology, social ethics and community. Also includes work on ecological theology in other world religions, Buddhism, Jainism, Taoism, Judaism, and Islam. Discusses issues of ecology from the context of globalization and economics. Involves practical

field work and community projects.

TH439 Moltmann and Rahner

In the rich history of Christian theology of the 20th Century, two theologians have taken a special place: Jurgen Moltmann and Karl Rahner. Although not of the same persuasion or denomination, and also of different generations, their thought has attracted or influenced virtually every Christian theologian in one way or another, and, hence, has gained a kind of “universal” importance. We might not find it necessary to think *like* them, but we should at least always be ready to think *with* them. This course on the Theology of Moltmann and Rahner will explore their work in Systematic Theology, and also show why their theses and methods are indispensable for doing Systematic Theology after the 20th century. The course will include most of their major works and statements on topics ranging from the Doctrine of God and the Trinity, to Christology and Pneumatology, to Eschatology and Ecclesiology. Throughout the course, the discrimination and resonating differences of their central intuitions and style of thought will be of prime interest.

US300 Leadership in Urban Contexts

This course teaches religious leadership models and tools appropriate to multiple types of urban contexts. It will address urban social analysis, congregational revitalization, doing community and justice work within a complex, multi-ethnic religious settings. This is a required course in the Urban Studies concentration.

US341/441 Ministry in Immigrant Contexts

The course examines the immigrant social context in the U.S. with a focus on the unique role of religious institutions in meeting the spiritual and social needs of dislocated people. It will focus on maintaining and expanding cultural identity, meeting varying generational needs, addressing the presence of economic instability, and engaging in community organizing.

WP313 Preaching in the Worship Context

Introduces students to the fundamentals of the art and craft of preaching within the context of worship.

Pre-Requisite: WP315 or permission of the Instructor. Course Laboratory Fee: \$30

WP331 Feminist Liturgy and Preaching

Looks at Feminist Liturgy and Preaching from two perspectives: 1) a feminist critique and evaluation of traditional Christian liturgies and sermons, and 2) separate feminist communities that gather for liturgy/ritual and shared proclamation. Focus will be given to an analysis of symbols, symbol making, re-signifying old symbols, design of traditional liturgies from a feminist perspective and creation of feminist liturgies/rituals. In addition, Feminist Theology will be analyzed as it affects preaching from a feminist perspective. Prerequisites: WP313, WP315

WP355 Theologies of Liberation and Preaching

Examines theologies of liberation (i.e., their emphases on liberation from social, economic,

racial, sexual, environmental/religious oppression). The course prepares students to design sermons that are informed and shaped by their critical reflection and engagement of the various perspectives on liberation. Prerequisites: WP313, WP315. Course Laboratory Fee: \$30

WP372 Religion and Film: The Camera and the Media

Motion and television cameras are teaching us to see the world in new ways and producing important changes in human self-awareness, discourse, and religious insight. The course explores these changes through study and analysis of important non-fiction media and their function, and through hands-on opportunity to create simple video pieces useful in churches and community organizations. Limited to 12 students. Prerequisites: WP315 or permission of the instructor.

WP376 Religion and Film: The Comic Vision

Comic forms in theater and film offer unique and important resources for constructing and organizing experience and for imagining a better future for the human family and its fragile home. This course explores these through the study of the work of key filmmakers from Chaplin through Disney in light of contemporary theories of narrative. Prerequisite: WP315 or permission of the instructor.

WP370 Hymnody to Hip-Hop: Theology in Song

An exploration of popular music as an aspect of the “Sacralization of the Secular” in contemporary culture. Primary attention is given to aesthetic appreciation of popular songs with further insights drawn from cultural and ritual studies. Guided listening will help identify the various ways that these songs can function as a form of religious experience and a resource for theological reflection.

WR330B World Religions in Dialogue II

In the second semester of this two semester course, students study the variety of ways that Christianity has interacted historically with other religions and cultures, consider a range of options for thinking theologically about the relationship between Christianity and other religions, and work to clarify their own theological position in dialogue with persons who differ from themselves.

WR410 The Qur’an and its Interpreters

The Qur’an is, for Muslims, the timeless Divine Word that was revealed to Muhammad over a period of twenty-three years. It is the foundation of their society and its constitution. Thus, the precepts of the Qur’an, its moral imperatives and spiritual values became the norms for the Muslim community. This course aims to introduce students to the collection, compilation and standardization of the Qur’an along with its main features, structure, and themes. We will examine the different interpretive processes and approaches employed by exegetes, from the classical to the modern period, to yield meaning that is relevant to confront theological, legal and social issues. The course will conclude with a study of the role of the Qur’an in everyday life and thought of a Muslim.